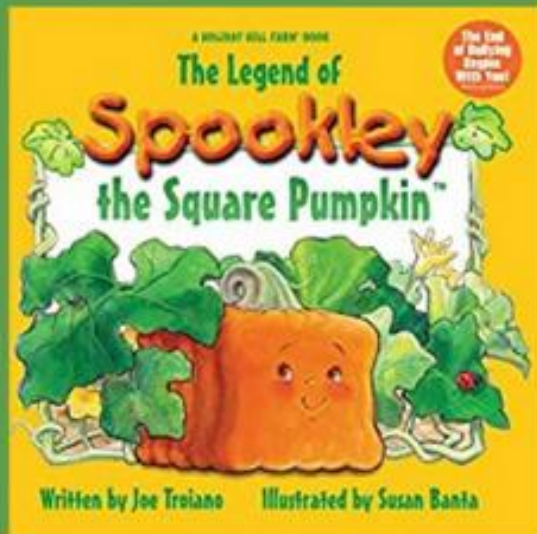




DANCE-N-LEARN UNIT-EVENT PLANS®©
THE LEGEND OF SKOOKLEY THE SQUARE PUMPKIN

Jann Davis
DANCE-N-LEARN UNIT-EVENT PLANS®©
FOR DANCE EDUCATORS

**THIS UNIT ACCOMPANIES THE PICTURE BOOK
THE LEGEND OF SPOOKLEY THE SQUARE PUMPKIN**

As dance educators we often need suggestions on how to approach creating lesson plans for our preschool dance classes. This unit can be used as part of a weekly dance class or as a stand-alone dance workshop-specialty event for those ages 2.5-5/Preschool I/II/Kindergarten. This is our **COMPLIMENTARY** sample unit. Our 25-page unit is **\$29.00**, which includes additional book suggestions for the fall and our **Dance-N-Learn Arts Academy®** An Arts Integrated Preschool Program which includes STEM for those studios who wish to offer a 2 or 3 day weekly preschool classroom workshop.

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TEACHER'S LESSON PLAN-EVENT GUIDE

An event can be set up anyway a facility wants. On this completed form are a suggested format. The enclosed lesson plan form can be printed and used for weekly class plans. Events can be 60 to 120 minutes in length, weekly classes are generally 45-60 minutes in length for this age group. Adjust the activities as needed.

DAY/TIME	ACTIVITIES
10 Minutes	Student Arrival & Greeting: it is recommended as young children enter, music from the playlist is played softly in the background. Students may be current students or potential students, try to make each child feel welcomed, shake hands with them, maybe provide a name tag.
15 Minutes	Warm-up For Dance Subject Genre: this is self-explanatory, conduct the first part of the class as you would normally conduct a dance class.
15 Minutes CRAFT	Begin to introduce an activity. Some activities (crafts) take longer than others. Make sure all materials are separated and able to be brought out quickly for students to create a craft or make a snack.
15 Minutes SNACK	Directions as above
20 Minutes	Cool Down/Dismissal

DAILY LESSON

PLAN TEMPLATE #1

Template is downloadable-printable for the teacher to fill out-complete with adjusted activities. Class time for creative movement classes is 45 minutes, 60-minute classes for Kindergarten contain more than one subject genre, often referred to as a “combo” class.

DAY/TIME	ACTIVITIES
5 Minutes	Student Arrival & Greeting
10 Minutes	Warm-up For Dance Subject Genre
10 Minutes	Review of Previous Learned Skills
10 Minutes	Introduction of New Skills
10 Minutes	Review Class Work/Cool Down

DAILY LESSON PLAN TEMPLATE #2
PPK-Grade 2

Day/Time/Date:

Parent Phone Emails/Notes for Today:

TIME	DAILY LESSON PLAN TEMPLATE
	Student Arrival & Greeting
	Warm-up Dance Genre of Your Choice
	Review Past Week's Lesson Plan/Introduce new skills
	Performance Routine Review
	Handouts, Class Reward (Stickers, Good Job Cards Etc.) ALWAYS REWARD Their Behavior
	Parent Pick Up And Visit

BOOK CONTENT PREDICTIONS

Prior to reading, show the students the book jacket and ask them what they think the book will be about. Have the students make predictions about what they think will happen when it rains hearts or why it will rain hearts. Allow each dancer to make a prediction to increase engagement. After reading, see how well they predicted!

BEFORE READING

Have you ever been to a pumpkin patch?
What do you think the story will be about?

WHILE READING/AFTER READING

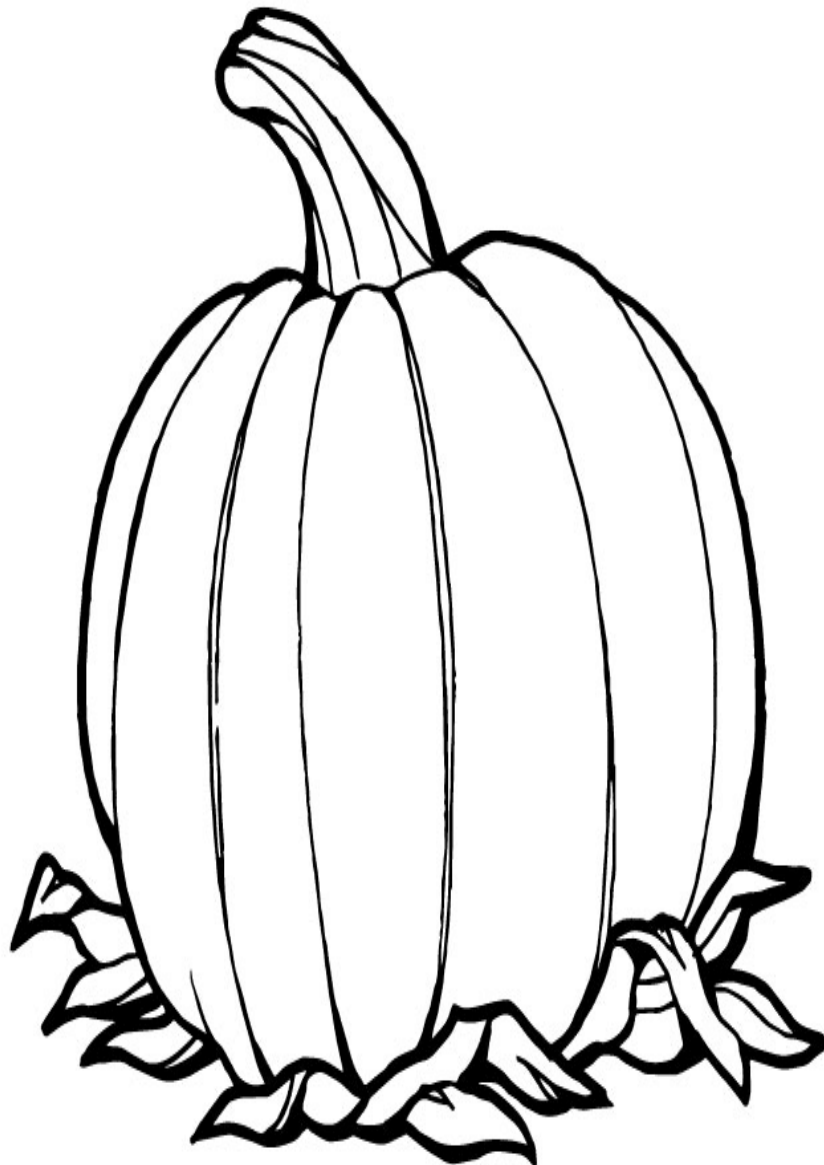
Who are the characters in the story?
Where does the story take place?
Can you tell me what the story is about?
What was different about Spookley?
How did the other pumpkins feel about Spookley? How do you know that?
Have you ever said unkind things about another?
Has anyone ever said unkind things about you? How did it make you feel?
What happened that made the other pumpkins change their mind about Spookley?
Why were the other pumpkins afraid of?
How did Spookley save the other pumpkins?
Who came to sort out the pumpkins?
What did this person discover about Spookley?
What did he decide about Spookley?
What happened the next year to the farmer's pumpkin patch?
What did the new pumpkins look like?
What happens each year now at the pumpkin patch?
What does the author say about judging others?

TEACHING NOTE: Modify the questions above as necessary

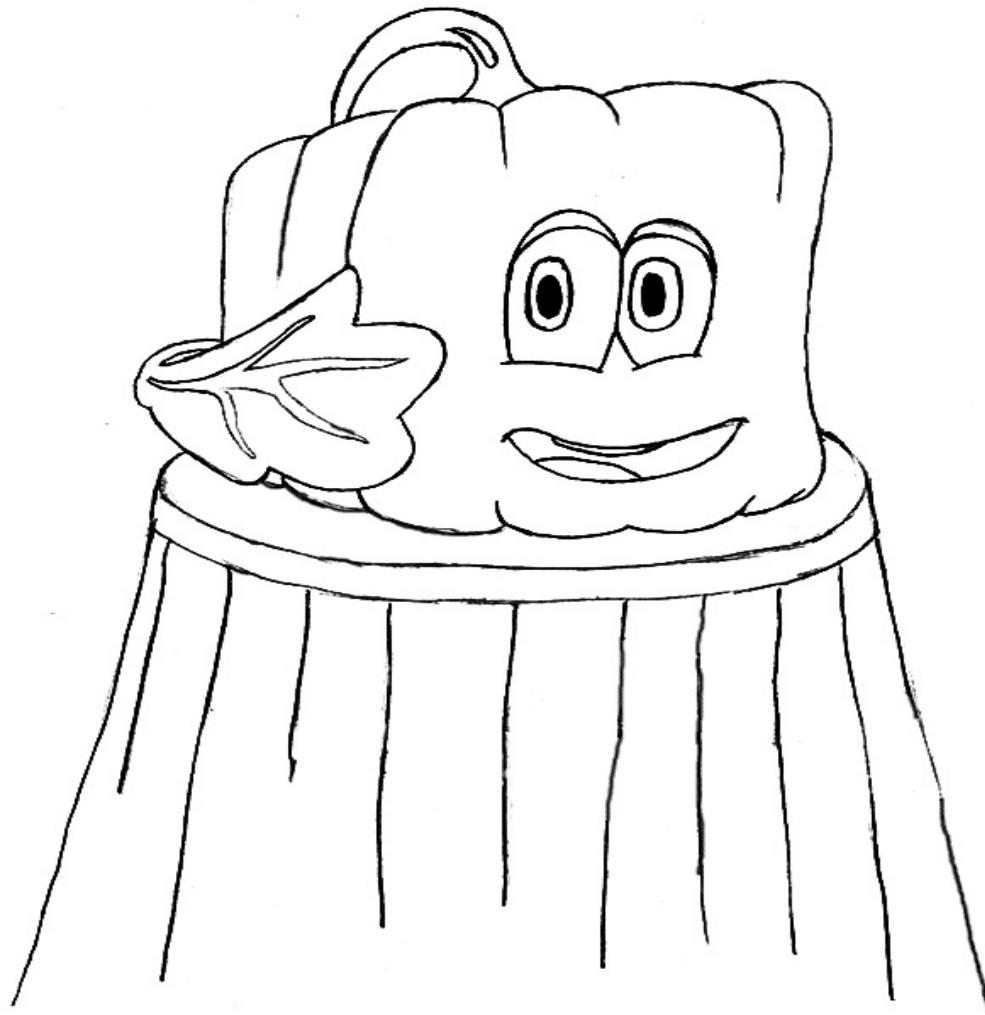
YouTube VIDEO READING

<https://youtu.be/K-acOrQ3aSo>

COLORING PAGE #1



COLORING PAGE #2



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A Note From Jann

In 2014, I introduced my first lesson plan download for the popular Disney movie at the time “Frozen”. When COVID online teaching jobs became available March 2020, I was recruited to teach 6th grade ELA again by a colleague on Cape Cod. I created lesson plans for English Language Arts (ELA) and Social Studies based on my previous experience working as a 6th grade ELA teacher, grade 10 American Literature teacher and online educator for Virtual High School. During this period, I was introduced to many outstanding online educators preschool to grade 12. My lesson plans today reflect my more recent experiences.

The 2024-2025 dance season Dance-N-Learn Event Plans® are gender-neutral and include dance combinations, crafts, coloring pages, snacks to make with parental permission, games and more, for one-class or a one-day event for your grades PPK students aged 3-6. Additionally for the 2024-2025 dance season I am introducing a way for dance educators to fill their daytime hours in their studios with the **Dance-N-Learn Arts Academy® An Arts Integrated Preschool Program**, which includes monthly lesson plans that include **STEM** activities used in preschools and kindergartens across the US. Purchasers may NOT advertise this program as a licensed preschool for their state ONLY as an integrated program offered for parents who choose not to send their child to a public-school preschool program. They are **COMPLIMENTARY** to **ALL** AADI members for an entire season.

With the click of a button, you can purchase a unit in our online store by completing the form and pay with our Jann Davis Business Venmo. Once purchased, your unit is delivered to you in a zip form downloadable to your computer/cell phone. For Venmo payees, the unit is delivered to your email in a zip form within twenty four-hours of purchase to the email provided on the form.

A list of books contained in the units is available by visiting our Amazon® store.

This product is for one business/dance studio. By purchasing our Dance-N-Learn® plans or any of our products, you agree not to share your files with any other dance studios or programs that you do not run. We thank you for your purchase, and ask that you comply with our request...Jann Davis

MEET JANN DAVIS

JANN DAVIS is a dance education consultant, assisting dance educators, facility owners, and enrichment program directors to organize their dance classrooms, creating benchmarks, lesson plans, assessments, curriculum and classroom management strategies. Ms. Davis presents professional development clinics to dance educators throughout the USA who are searching for a new model, a 21st century approach to dance education at conventions and at private in-house workshops. Please use our [CONTACT FORM](#) for further information to book Jann, she is available to consult virtually.

DANCE RESUME

- Owner Jann Davis Dance Center Westwood, Canton, Easton MA For Over 35 Years
- Owner [American Dance Invitational®](#) 1977-2006
- Choreographer/Director “Annie Junior” Bourne MA Middle School
- Choreographer/Director “Wizard Of Oz” Mashpee MA High School
- Dance Team Coach Mashpee MA High School
- “Dance Moves” Program Mashpee and Chatham Recreational Departments
- YBrand “Dance Moves” Program Stoughton, East Bridgewater, West Barnstable
- Member In Good Standing Dance Masters of America Chapters #5 & #18
- Executive Board Member Dance Masters of New England #5
- First Vice President of Dance Masters of America Chapters #5
- Chairperson DMA #5 Performing Arts, Petite & Junior Miss Dance Competitions
- Faculty Guest Teacher/Competition Judge Dance Masters of America Chapters #2, #5, #8, #18,
- Member In Good Standing Dance Teachers’ Club of Boston
- Adjudicator Andy Yosinoff’s New England Cheer & Dance Competition

PUBLIC EDUCATION RESUME

- Intel Teach to the Future Master Teacher For The Bill and Melinda Gates Foundation
- Intel Teach to the Future Senior Trainer For The Bill and Melinda Gates Foundation
- Scholarship Recipient Shorenstein Center on Media, Politics and Public Policy Harvard Kennedy School
- English Teacher-Technology Integration Specialist Mashpee High School, Cape Cod Technical High School
- English Teacher, Virtual High School

- Disney Institute Professional Development Courses For Leadership, Employee Engagement And Customer Service
- Bachelor of Science, Northeastern University
- Master of Arts in Education, Northeastern University
- Master of Fine Arts, Smith College
- Master of Education, T.I.E. Program, Harvard University
- Certified on the Professional Level Five Fields Of Education Including Dance by Commonwealth of Massachusetts Department of Education

DANCE EDUCATION PROGRAM DEVELOPER

- Studio Dance Competitions **ORIGINAL** Adjudicated Score System 1977
- **EXPECTATIONS For Dance Curriculum Frameworks®** Assessment, Achievement, Adjudication System for Dance Education
- **American Sport Dance Games®**, is the **alternative** to studio dance competitions.

***American Sport Dance Games®** was created by Jann Davis, a dance competition pioneer who designed many of the studio dance competition standard rules and original **ADJUDICATED** score system still currently in use in 1977 for her own private dance competition **AMERICAN DANCE INVITATIONAL®** as alternatives to studio dance competitions. Join Jann, an ivy league graduate at the masters level and former owner of a dance studio with 3 locations in the Greater Boston area, in offering the **FIRST** change in studio dance competitions in over 50 years. The events are open **ONLY** to members of the American Association of Dance Instructors/AADI.*